

# Biobag Rubric

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

COMMON CORE STANDARD: READING 4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing; 4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting, 4.7. Conduct short research projects build knowledge through investigation of different aspects of a topic, 4.8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources; 4.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. SPEAKING AND LISTENING: 4.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. LANGUAGE: 4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, a. Use correct capitalization. b. Use commas and quotation marks to mark direct speech and quotations from a text. d. Spell grade-appropriate words correctly, consulting references as needed.

Category	3	2	1
Quality of content	Included items that are important and interesting. No major details are excluded.	Most of the included items are important or interesting. One or two major events may be missing.	Some items included are minor, and major events are missing and too many trivial events are included.
Quantity of facts and accuracy	The Biobag contains at least 4-6 accurate items related to the topic being studied.	The Biobag contains at least 2-3 items that are accurate for almost all events related to the topic being studied.	The timeline contains 1 or fewer items with less than 75% accuracy related to the topic being studied.
Sequence of content	Items are presented in proper order.	Almost all items are presented in proper order.	Few of the items are presented in proper order.
Sentence fluency	Items are clearly described using accurate and vivid language.	Items are described well, but language is sometimes vague or inaccurate.	Items are not described well and language is often vague or inaccurate.
Conventions	Speaks with proper grammar.	Speaks with proper grammar most of the time.	Speaks with proper grammar some of the time.
Presentation	Is organized, has a clear and appropriate voice level, conveys information clearly and makes eye contact.	Is somewhat organized, may need to adjust voice level a few times during the presentation, makes some eye contact.	Presentation is unorganized or incomplete; voice is too loud or soft, and/or unclear and makes no eye contact.

COMMENTS: \_\_\_\_\_

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Teacher Initials \_\_\_\_\_