

# Oral Presentation Rubric

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

COMMON CORE STANDARD: READING 4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing; 4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting, 4.7. Conduct short research projects build knowledge through investigation of different aspects of a topic, 4.8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources; 4.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. SPEAKING AND LISTENING: 4.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. LANGUAGE: 4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, a. Use correct capitalization. b. Use commas and quotation marks to mark direct speech and quotations from a text. d. Spell grade-appropriate words correctly, consulting references as needed.

Category	3	2	1
Quality of content	Included events are important and interesting. No major details are excluded.	Most of the included events are important or interesting. One or two major events may be missing.	Some events included are minor, and major events are missing and too many trivial events are included.
Quantity and accuracy of facts	The presentation contains at least 8-10 accurate facts related to the topic being studied.	The presentation contains at least 6-7 facts that are accurate for almost all events related to the topic being studied.	The presentation contains 5 or fewer facts with less than 75% accuracy related to the topic being studied.
Organization of content	Student presents information in logical, interesting sequence which the audience can follow.	Most of the information is presented in a logical sequence which the audience can follow.	Audience cannot understand presentation because there is no sequence of information.
Body Language & Eye Contact	Student displays relaxed, self-confident nature. Use of direct eye contact, seldom looking at notes.	Student displays confidence. Consistent use of eye contact, but reads mostly from notes.	Student displays clear nervousness. No eye contact with audience, as entire report is read from notes.
Speaking Skills	Student uses a clear voice, controlled pace, correct pronunciation of terms, and can be easily heard by audience.	Student's voice is clear. Pace is mostly controlled. Most words are pronounced correctly, and can be heard by most of the audience.	Student mumbles, speaks too fast/slow, and mispronounces multiple terms. Student is not easily heard by the audience.
Visual	Student's visual accurately depicts information from report and enhances the audience's understanding of the topic.	Student's visual depicts information from the report and slightly enhances the audience's understanding of the topic.	Student's visual does not depict information from the report and does not enhance the audience's understanding of the topic.

COMMENTS: \_\_\_\_\_

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Teacher Initials \_\_\_\_\_