

Powerpoint Rubric

Student Name: _____

Date: _____

COMMON CORE STANDARD: READING 4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing; 4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting, 4.7. Conduct short research projects build knowledge through investigation of different aspects of a topic, 4.8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources; 4.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. SPEAKING AND LISTENING: 4.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. LANGUAGE: 4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, a. Use correct capitalization. b. Use commas and quotation marks to mark direct speech and quotations from a text. d. Spell grade-appropriate words correctly, consulting references as needed.

Category	3	2	1
Quality of content	Included events are important and interesting. No major details are excluded.	Most of the included events are important or interesting. One or two major facts may be missing.	Some events included are minor, and major facts are missing.
Quantity and accuracy of content	The Power point contains 8 or more accurate events related to the topic being studied.	The power point contains at least 6-7 events that are accurate for almost all events related to the topic being studied.	The power point contains 5 or fewer events with less than 75% accuracy related to the topic being studied.
Sequence of Content	Events are placed in proper order.	Almost all events are placed in proper order.	Events are accurate for less than 75% of the events reported on the power point.
Dates	Accurate, complete dates have been included for each event.	Accurate, complete dates have been included for almost every event.	Accurate dates have been included for almost every event or are missing.
Conventions	Punctuation, spelling, and capitalization are correct throughout.	Punctuation, spelling, and capitalization and are mostly correct.	Punctuation, spelling, and capitalization have many errors.
Organization	Power point is interesting, easy to read, has an obvious flow, includes at least 6+ photos/graphics/videos.	Power point is mostly easy to follow, is has a general design and flow, and includes 3-5 photos/graphics/videos.	Power point is somewhat confusing, has little consistent design or layout elements, and contains 3 or fewer photos/graphics/videos.
Presentation	Power point is explained thoroughly, in order, with appropriate volume, clarity and vocabulary. Eye contact is maintained. Questions are answered correctly.	Power point is explained mostly in order with appropriate volume, clarity, and vocabulary used most of the time. Most questions are answered correctly and eye contact lacks at times.	Power point is explained out of order or lacks complete explanation. Appropriate volume, clarity and vocabulary are not used consistently. Few to no questions are answered correctly and little eye contact is made.

COMMENTS: _____

Teacher Initials _____